

## JADUAL SPESIFIKASI UJIAN BAGI UJIAN BULANAN SESI AKADEMIK 2 (UBSA 2) TAHUN 6 BAHASA INGGERIS

Part 1 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
1	Short Text	Notices	WoK	3.1.1 Understand the main idea in simple longer text					1													1	
2	Short Text	Labels / Signs / Charts	WoK	3.1.1 Understand the main idea in simple longer text					1													1	
3	Short Text	Labels / Signs / Charts	WoK	3.1.2 Understand specific information and details in simple longer texts				1														1	
4	Short Text	Posters	WoK	3.1.2 Understand specific information and details in simple longer texts				1														1	
5	Short Text	Posters	WoSFF	3.1.2 Understand specific information and details in simple longer texts				1														1	
<b>Total</b>								<b>3</b>	<b>2</b>	<b>0</b>												<b>5</b>	

Part 2 (4 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
6	Lexico-grammar Multiple Choice	Nouns	WoS	3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context						1												1	
7	Lexico-grammar Multiple Choice	Verbs		3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context						1													1
8	Lexico-grammar Multiple Choice	Nouns		3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context							1												1
9	Lexico-grammar Multiple Choice	Nouns		3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context							1												1
<b>Total</b>										<b>1</b>	<b>3</b>	<b>0</b>											<b>4</b>

Part 3 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2		
10	Longer Text Multiple Choice	Linear	WoK	3.2.2 Understand specific information and details of two paragraphs or more				1														1		
11	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more						1														1
12	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more						1														1
13	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more						1														1
14	Longer Text Multiple Choice			3.2.2 Understand specific information and details of two paragraphs or more						1														1
<b>Total</b>								<b>1</b>	<b>4</b>	<b>0</b>													<b>5</b>	

Part 4 (6 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
15	Matching Multiple Texts	Linear	WoK	3.2.2 Understand specific information and details of simple longer texts											1								1
16	Matching Multiple Texts													1		1							
17	Matching Multiple Texts													1		1							
18	Matching Multiple Texts													1		1							
19	Matching Multiple Texts													1		1							
20	Matching Multiple Texts													1		1							
<b>Total</b>												0	5	1								<b>6</b>	

Part 5 (5 marks)		Context	Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total
					A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	
21	Word Completion	NIL	WoK	4.3.2 Spell a range of high frequency words accurately in independent writing											1								1
22	Word Completion														1								
23	Word Completion														1								
24	Word Completion														1								
25	Word Completion														1								
<b>Total</b>												0	1	4								<b>5</b>	

<b>Total Marks</b>	25		
<b>CEFR Level</b>	A2 Low	A2 Mid	Revise A2
<b>Number of Items Plotted</b>	5	15	5
	5	15	5

Item According to Taxonomy	LOTS		HOTS				
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	
<b>LOTS:HOTS (%) Plotted</b>	40%		60%				
	0	10	9	6	0	0	
<b>Total Marks</b>	40%		60%				25

Part 6 (10 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
				A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2		
1	Short Communicative Message	WoSFF	4.2.2 Describe future plans or events																	1	0	0	10
			4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns																				
			4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level																				
			4.3.2 Spell a range of high frequency words accurately in independent writing																				
<b>Total</b>																						<b>10</b>	

Part 7 (15 marks)		Theme	Learning Standard	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Total	
				A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2	A2 Low	A2 Mid	Revise A2		
1	Note Expansion	WoSFF	4.2.3 Narrate factual and imagined events and experiences																	0	15	0	15
			4.2.4 Describe people, places and objects using suitable statements																				
			4.2.5 Connect sentences into two coherent paragraphs or more using basic coordinating conjunctions and reference pronouns																				
			4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level																				
			4.3.2 Spell most high frequency words accurately in independent writing																				
<b>Total</b>																							<b>0</b>

<b>Total Marks</b>	<b>25</b>		
<b>CEFR Level</b>	A2 Low	A2 Mid	Revise A2
<b>Number of Items Plotted</b>	1	1	0
	1	1	0

Item According to Taxonomy	LOTS		HOTS				
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	
<b>LOTS:HOTS (%) Plotted</b>	0%		100%				
						2	
<b>Total Marks</b>	0%		100%				25